**AP United States *History* Weekly Syllabus**

**October 21 2013 –October 30, 2013**

***Chapter 8: Nationalism And Economic Development (Amsco)***

Monday:            Assignments:

**HA:** Read: Chapter 8 (pp. 140-156)

Do:      Chapter 8 Outline

Do:      Complete Key Names, Events, and Terms (Ch 8. pg. 156)

(You may Incorporate Key Names, Events, and Terms from each chapter into outlines, underline/highlight and number each term or you may do the terms separately – YOUR CHOICE!)

**Due Friday (40 points for Outline/Terms Combo, or 20 points for each**

**assignment)**  
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**HA/ICA:** Student Lectures & Accompanying Notes: Chapter 8  
 **Due Friday (10 points)**

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**ICA:**

**Silent Sustained Reading Assignment:** Reading for Detail: ***The Age of Jefferson***   
(Students will use auxiliary text to augment historical knowledge of the time period being studied: Text will be provided in class)

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Tuesday:         Video: *U.S. Foreign Policy: The Monroe Doctrine*

Wednesday: **ICA/HA:**

Do: *Guide to Writing the DBQ: Organizing the Historical Evidence*

* *Practice: Create a Blueprint* (outline) as described on pg. 161 (15 pts.)
* *DBQ* (Full Blown!) pg. 163. (25 pts.)

**Due Monday 10-28-13 (35 points total)**

Thursday: No Class – Hybrid Schedule

Friday: Ch. 8 Outline and Terms Due!

**ICA:** Student Lectures: Chapter 8 (Present in reverse order)

* + - **Ariana Bateman –** Intro & The Era of Good Feelings (140-143)
    - **Briana Ayers** – Marshal’s Supreme Ct. & Central Government Powers (143-144)
    - **Carter Collins –** Western Settlement and the Missouri Compromises (144-146)
    - **Cayden Defusco** – Foreign Affairs (146-150)
    - **Joey Flores** – A National Economy (150 – 155)
    - **Aaron Harshaw** Historical Perspectives: The Monroe Doctrine (155-156)

**Time Permitting: Chapter 8 Review**: Discussion of salient points from the chapter – will use Multiple-Choice Questions on pp. 157-159 as fodder for discussion. Please answer questions prior to class (not for a grade).

***Objectives: Describe/Discuss/Analyze how Nationalism and Economic Development developed and progressed in the U.S. in the early part of the 1800s: i.e. Era of Good Feeling, Cultural and Economic Nationalism, John Marshall/Supreme Ct. & Governmental Powers – Relevent Supreme Ct. cases, Western Settlement and the Missouri Compromise, Foreign Policy – Canada, Monroe Doctrine, National Economy – Population Growth, Transportation, Growth of Industry, Commercial Agriculture, Cotton and the South, Impact of the Market Revolution – Women, Social Mobility, Slavery, Analyzing Perspectives on the Monroe Doctrine.***